

Global context for the May 2018 MYP eAssessments: on-screen examinations and partially-completed unit planners

Each examination session will be shaped within and informed by a specific global context and exploration selected from the list published in *MYP: From principles into practice* (for use from September 2014/January 2015).

For the May 2018 eAssessment session the global context will be:

Orientation in space and time

The focus questions and description of this global context are:

What is the meaning of “where” and “when”?

Students will explore personal histories; homes and journeys; turning points in humankind; discoveries; explorations and migrations of humankind; the relationships between, and the interconnectedness of, individuals and civilizations, from personal, local and global perspectives.

The focus of the exploration within this global context is:

Natural and human landscapes and resources

How will the global context be reflected in the eAssessments?

On-screen examinations

Each disciplinary on-screen examination comprises three tasks, **one** task is connected with, inspired by or derived from the selected global context.

The **whole** of the interdisciplinary learning on-screen examination is inspired by the selected global context.

ePortfolio submissions

Partially-completed unit planners for Language acquisition, Arts, Design and Physical and health education will be developed with reference to the selected global context.